

1. **COURSE TITLE*:** Introduction to Philosophy
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION*:** PHIL 1101
3. **PREREQUISITE(S)*:** ENGL 1101 **COREQUISITE(S)*:**
4. **COURSE TIME/LOCATION/MODALITY:** (*Course Syllabus – Individual Instructor Specific*)
5. **CREDIT HOURS*:** 3 **LECTURE HOURS*:** 3
LABORATORY HOURS*: 0 **OBSERVATION HOURS*:** 0
6. **FACULTY CONTACT INFORMATION:** (*Course Syllabus – Individual Instructor Specific*)
7. **COURSE DESCRIPTION*:**

This course is an introduction to theories and techniques in philosophy that may range from ancient to contemporary traditions. Is there such a thing as truth? Can you know you are not dreaming while you read this sentence? Does science tell us everything there is to know? Are some things more real than others? Are our minds purely physical, or are they something else? Are there better and worse ways to answer such questions? We will explore questions like these and many more!

8. **LEARNING OUTCOMES*:** Students will
 1. Recognize diverse methods and subject areas of philosophy.
 2. Demonstrate increased awareness and understanding of complex issues and complex philosophic texts.
 3. Demonstrate an understanding of how to examine questions and issues from diverse perspectives.
 4. Demonstrate exposure to and knowledge of main views and issues addressed by major figures from the history of philosophy.
 5. Demonstrate exposure to and knowledge of different approaches to distinct philosophical problems.
 6. Demonstrate recognition of philosophic arguments encountered in complex philosophical writings within the contexts and traditions that inform those arguments and writings.
 7. Demonstrate the ability to draw links or associations between various arguments and philosophical sources and resources.
 8. Develop the ability to (re)present complex philosophical ideas, theories, and perspectives fairly, objectively, and critically.
 9. Engage students in the development of written reflection and response.

9. **ADOPTED TEXT(S)*:**

Students should check their individual course syllabi to verify which of the texts below is required. Note: An electronic version of *Introduction to Philosophy* is available at no cost through the link below the ISBN.

Voices of Wisdom
9th edition by Gary Kessler
Cengage Learning, 2014
ISBN:978-1-305-07129-2

OR

Introduction to Philosophy
Nathan Smith
OpenStax, 2022
ISBN-13: 978-1-951693-59-6 (Digital)
<https://openstax.org/details/books/introduction-philosophy>

9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) *.**

10. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)****

11. **GRADING SCALE***:**

Grading will follow the policy in the catalog. The scale is as follows:

- A: 90 – 100
- B: 80 – 89
- C: 70 – 79
- D: 60 – 69
- F: 0 – 59

12. **GRADING PROCEDURES OR ASSESSMENTS: (Course Syllabus – Individual Instructor Specific)**

Category	<u>EXAMPLE ONLY</u> Total Points	% of Grade
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Discussion Forums	300	30%
Quizzes	200	20%
Essay Exams	300	30%
Reflection Assignments	200	20%
Total	1000	100%

13. **COURSE METHODOLOGY:** *(Sample)*

EXAMPLE ONLY: Classes will consist of lectures, class discussions, small group projects, videos, outside assignments, and supplemental materials. Interactive class discussion is encouraged. Staying current on reading assignments is necessary to be able to actively participate in class discussions.

14. **COURSE OUTLINE:** *(Course Syllabus – Individual Instructor Specific)*

(Sample Schedule- EXAMPLE ONLY)

COURSE OUTLINE - PHIL 1101			
WEEK	TOPIC	ACTIVITIES, ASSIGNMENTS & ASSESSMENTS	LEARNING OUTCOME(S)
1	What is Philosophy?	<ul style="list-style-type: none"> • Discussion Forum 	1
2	Reading Philosophy	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	1, 2
3	Argumentation	<ul style="list-style-type: none"> • Quiz 	6
4	Introduction to Epistemology	<ul style="list-style-type: none"> • Discussion Forum • Quiz • Reflection Assignment 	1, 2, 4, 5, 9
5	<i>Meditations on First Philosophy</i> – Rene Descartes	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	2, 3, 4, 5, 9
6	<i>Enquiry Concerning Human Understanding</i> -David Hume	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	2, 3, 4, 5, 9
7	Epistemology Essay Workshop		1, 2, 3, 4, 5, 6, 7, 8, 9

		<ul style="list-style-type: none"> • Essay Exam 	
8	Introduction to Metaphysics	<ul style="list-style-type: none"> • Discussion Forum • Quiz • Reflection Assignment 	1, 2, 4, 5, 9
9	<i>The Republic</i> - Plato	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	2, 3, 4, 5, 9
10	“The Simile of the Chariot” – Teachings of the Buddha	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	2, 3, 4, 5, 9
11	Metaphysics Essay Workshop	<ul style="list-style-type: none"> • Essay Exam 	1, 2, 3, 4, 5, 6, 7, 8, 9
12	Introduction to Philosophy of Science	<ul style="list-style-type: none"> • Discussion Forum • Quiz • Reflection Assignment 	1, 2, 4, 5, 9
13	Falsification – Karl Popper	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	2, 3, 4, 5, 9
14	Scientific Revolutions – Thomas Kuhn	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	2, 3, 4, 5, 9
15	Philosophy of Science Essay Workshop	<ul style="list-style-type: none"> • Essay Exam 	1, 2, 3, 4, 5, 6, 7, 8, 9

15. SPECIFIC MANAGEMENT REQUIREMENTS*:**

Learning Materials:

Students will be assigned learning materials throughout the duration of the class. Engaging with these learning materials will prepare students to successfully complete the course learning activities and assessments. Students are required to read, listen to, or watch all assigned texts and videos about the course and about the course topics.

Learning Activities and Assessments:

Students will frequently be assigned learning activities. Learning activities provide students with an opportunity to work with learning materials and develop the skills to be successful completing the assessments. Students will periodically be assigned assessments. Assessments measure how well the student has met the student learning outcomes.

16. FERPA: *

Students need to understand that their work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for

demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

17. ACCOMMODATIONS: *

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio's Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431 X 2604

18. OTHER INFORMATION*:**

SYLLABUS TEMPLATE KEY

* Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

** Any alteration or addition must be approved by the Curriculum Committee

*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.